

## LJ Coalville OUTDOOR Risk Assessment

	Description of Hazard	Consequence of Hazard	Persons at Risk	Control Measures in place	Likelihood of occurrence (1 = very low, 5 = very high)	Severity (1 = very low, 5 = very high)	Risk (Level x Severity)	REMOVE - How can the risk/hazard be removed completely	REDUCE - If you can't remove then how can the risk/hazard be reduced	CONTROL - If you can't reduce then how can the risk/hazard be adequately controlled
1	Covid-19 Cross Contamination	Serious Illness / potential for death	Instructor, Coaches, Students, Spectators	Covid Protocols in place	2	5	10	NO striking shields, focus pads or gloves to be used in lesson, except where the equipment is owned and used by the students in 1 household.  Where a student brings equipment it is not to be used by another household.	Follow government rules on social distancing 2 metres except where students are from same household and social distance rules do not apply  - Maximum groups of 5 students to 1 instructor  - Hand Sanitizer min 70% alcohol use required before and after session - and if student coughs or sneezes into hands.  - Students to be asked if they are currently experiencing any coughing episodes, loss of taste of smell  - Staff and students to be Temperature Checked at the beginning of class. 38 degrees celcius or above will be deemed too high and student will be sent home.  - Spectators asked to abide to social distancing rules	
2	Incurs sunburn or sunstroke	sun burn / sun stroke	Instructor, Coaches, Students, Spectators	Observe students. Parents & students have been messaged to educate them that it is their responsibility to make sure they / their children have sunscreen.  Due to covid protocols & child safeguarding, staff can not apply cream.	3	2	6		Lessons of 30 minutes is a relatively small amount of time, so burns are not likely.  - Instructors or staff to have sun screen available for use SPF 30 or above. (Note re point 1. - if any persons uses sunscreen, hands must be sanitized after handling bottle)  - Students to be monitored on hot / sunny days for changing skin colour or signs of feeling unwell. If this is a child, send child to parent for observation & additional sunscreen if required	In event of heatstroke, follow first aid protocols
	Dehydration	illness	Instructor, coaches, students, spectators	All students have been asked to attend with a drink available	1	4	4		Whilst we are not advertising selling drinks at this moment, some water bottles will be available on-site available for use in case of emergencies.	
3	Physical impact with thrown objects	physical injury	Instructor, Coaches, Students	Staff to notify instructor of any noticed hazards	1	3	3	If an activity is taking place which includes thrown objects, move class to an alternative position on field.		
4	Physical impact with natural wildlife	physical injury	Instructor, Coaches, Students, spectators	ongoing observation	1	2	2		Where wildlife is noticed (e.g. birds nesting in a tree), ensure class remains a suitable distance from wildlife. Move spectators (parents) to alternative position if wildlife is a problem, or ask spectators to remain in car.	
5	Physical impact / attack by dog	physical injury	Instructor, Coaches, Students, spectators	Scotland Park have a Public space protection order stating "Leads by order". Signage is available on site	1	4	4			Observe any walkers with dogs and whether they are on a lead. If a dog becomes a potential hazard / shows aggressive behavior, speak to owner to control dog.
6	Contamination from dog faeces	potential for illness	Instructor, Coaches, Students, spectators	Check area to be used for class before lessons commence	2	3	6	Pre-lesson check of areas to be occupied during lessons  Instructor to have bags available to pick up and dispose of dog faeces where necessary.  If dog faeces are discovered, avoid running the lesson at this particular spot as even after removal traces might remain.		

7	Child Runs Away	potential danger to child	children	Child safeguarding procedures / observe for strange behaviour.	1	4	4	Students are pre-booked into classes so we know exactly who is attending. Due to low numbers it is extremely unlikely that a child would walk away without being noticed and stopped.	If a child does not turn up to lesson and is later found to be missing, authorities to be notified for further guidance. This should not happen as parents will be dropping children off on-site.
8	Bee / Wasp stings	physical injury	instructor, coaches, students, spectators	First aid procedures in place.	1	3	3	Inspection of field noticed one area where bees were low to the ground around small flowers in grass. Lessons are to be run on areas of the field that are free from flowers where possible.	
9	Trips, slips and falls	physical injury	instructor, coaches, students, spectators	students recommended to wear suitable footwear for outdoor use	2	3	6	Uneven ground - the right hand side of the field has some uneven ground which can cause a tripping hazard. Use the area to the left side of the field where possible.  - In the event of rain, grass / field may become slippery. No kicking work to take place if field becomes unstable.  - Low wooden railing around carpark - discourage stepping over this	
10	Glass, Needles	physical injury	instructor, coaches, students, spectators	Area to be used will be inspected before use.	2	5	10	Where needles or glass are identified, remove the hazard carefully and safely.  If safety is not guaranteed after removal, use a different section of the field.	
11	Nearby Railway tracks	Serious injury / Death	instructor, coaches, students, spectators	Inspection of gate before lesson starts.	1	5	5	Check that padlock is in situ on the gate to the railway track from the field.  Section in Control to be photographed and e-mailed to local council in an attempt for them to seal up the hazard	There is an exit at the far end of the field which leads to a public footpath (away from houses / roads).  Directly after leaving the field, there is a damaged section of wire fencing which could allow someone to climb through and onto tracks.  This is a long distance from students as we will be on the opposite end of the field. In the unlikely event that a student attempts to enter this area, try to discourage from entering area and call 999 if student enters tracks / fenced off area.
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Name of School owner

Signature of School owner

Date: